

MELODY BOOK

A FIRST BOOK

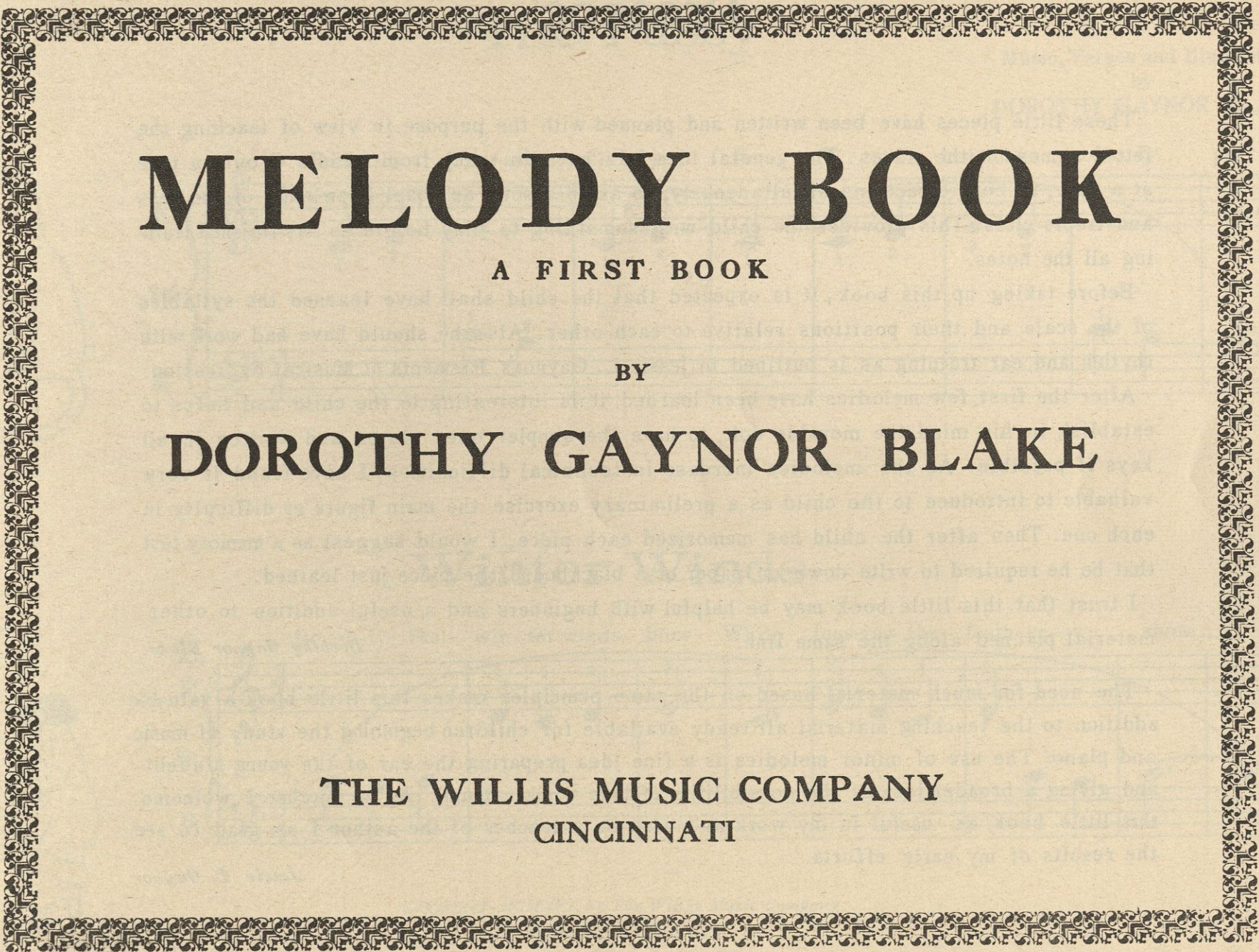
BY

DOROTHY GAYNOR BLAKE



(In U. S. A.)

THE WILLIS MUSIC COMPANY
CINCINNATI



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Preface

These little pieces have been written and planned with the purpose in view of teaching the letter names on the staves. The general idea has been to teach from middle C out, a tone at a time, in both directions simultaneously, so as to assure an equal knowledge of the bass and treble clefs. This provides the child with something to play before he has finished learning all the notes.

Before taking up this book, it is expected that the child shall have learned the syllables of the scale and their positions relative to each other. Also he should have had work with rhythm and ear training as is outlined in Jessie L. Gaynor's *Elements of Musical Expression*.

After the first few melodies have been learned it is interesting to the child and helps to establish in his mind the movable doh, to have the simpler ones played and written in all keys if possible. As the melodies increase in technical difficulties, I have found it very valuable to introduce to the child as a preliminary exercise the main figure or difficulty in each one. Then after the child has memorized each piece, I would suggest as a memory test that he be required to write down on paper or a blackboard the piece just learned.

I trust that this little book may be helpful with beginners and a useful addition to other material planned along the same line.

Dorothy Gaynor Blake

The need for much material based on the same principles makes this little book a valuable addition to the teaching material all ready available for children beginning the study of music and piano. The use of minor melodies is a fine idea preparing the ear of the young student and giving a broader idea of the possibilities of tone combinations. As a teacher I welcome this little book as useful in my work and also as a teacher of the author I am glad to see the results of my early efforts.

Jessie L. Gaynor

The Pussy

Music, Verses and Illustrations
by
DOROTHY GAYNOR BLAKE



1. Feel the pus-sy's silk-y fur. I can hear her soft-ly purr.

E
to
B

The musical score for 'The Pussy' is written for a single voice part (E) and a piano accompaniment (B). The key signature is one flat (B-flat), and the time signature is 4/4. The melody is simple and catchy, with a long note on 'purr.' The piano accompaniment consists of simple chords and single notes. Fingerings are indicated by numbers 1, 2, and 3.

Winter Winds



2. Rough-ly the win-ter winds blow While toss-ing the feath-er-y snow. —

E
to
B

The musical score for 'Winter Winds' is written for a single voice part (E) and a piano accompaniment (B). The key signature is one flat (B-flat), and the time signature is 3/4. The melody is more complex than the first song, with a long note on 'snow.' The piano accompaniment consists of simple chords and single notes. Fingerings are indicated by numbers 1, 2, and 3.

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Summer Showers



3. Gen - tly fall Sum - mer show'rs To re - fresh the thirst-y flow'rs.

E to A

Swinging



4. Swing - ing, Swing - ing, Up and down we go.

E to A

Marching



5. March, march like sol - diers When you hear the drum.

F to A

4/4

1 3 4 3 1 2 3 2 1 2

March, march like sol - diers, For - ward now we come.

1 3 4 3 2 1 2 3 2 1

Butterfly Wings



6.

F

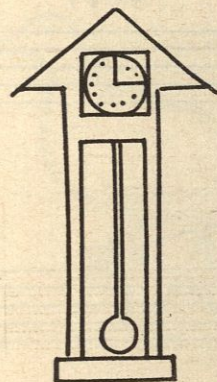
to

A

What pret - ty things! But - ter - fly wings,

Float - ing on the air.

The Big Clock



7. "Tick! Tock! Tick! Tock!" Hear the voice in - side the clock say,

F

to

G

1 2 3 1 2 3 4

1 4 1 4

"Tick! Tock! Tick! Tock!" All the live - long day.

1 3 2 3 1

1 4 1 4

Sheep in the Meadow



8. To a shad - y pool, clear and deep;

F to F

2/4

4 1 2 3 4

1 2 3

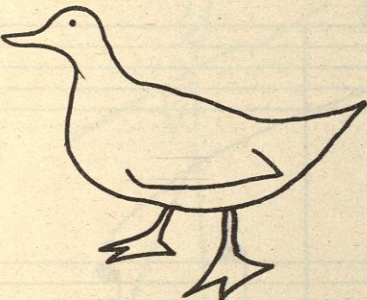
For the wa - ter cool, come the thirst - y sheep.

4 1 2 3 4

1 2 3 4 5

Quack! Quack!

9. Quack! Quack! Quack's the duck's fun - ny song.



to

G

G

1 2 3 1 2 3 4 5

Musical notation for the first system, featuring a treble and bass staff in 4/4 time. The melody is in G major, starting on G4. The lyrics are 'Quack! Quack! Quack's the duck's fun - ny song.' The melody is marked with fingerings 1, 2, 3, 1, 2, 3, 4, 5.

Wad - dle, wad - dle, wad - dle! See him hur - ry a - long.

1 2 3 4 1 2 3 4 5 4 3 2

Musical notation for the second system, featuring a treble and bass staff in 4/4 time. The melody is in G major, starting on G4. The lyrics are 'Wad - dle, wad - dle, wad - dle! See him hur - ry a - long.' The melody is marked with fingerings 1, 2, 3, 4, 1, 2, 3, 4, 5, 4, 3, 2.

Grandma's Garden



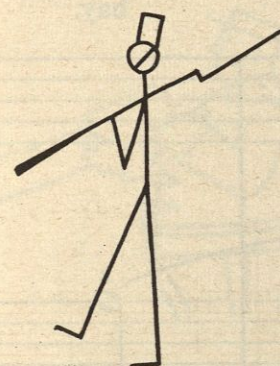
10. Grand - ma's gar - den's full of nod - ding ros - es.

The first system of music is for a piano accompaniment. It consists of a grand staff with a treble and bass clef, a key signature of one sharp (F#), and a 2/4 time signature. The melody is written in the treble clef, starting on G4, moving down to F#4, E4, D4, and C4. The bass line is written in the bass clef, starting on G2, moving up to A2, B2, and C3. The melody is marked with fingerings: 4, 3, 2, 1 in the treble and 2, 3, 2, 1 in the bass. A slur covers the entire phrase.

Dais - ies white and flow'rs of ev - 'ry hue.

The second system of music continues the piano accompaniment. It consists of a grand staff with a treble and bass clef, a key signature of one sharp (F#), and a 2/4 time signature. The melody is written in the treble clef, starting on G4, moving down to F#4, E4, D4, and C4. The bass line is written in the bass clef, starting on G2, moving up to A2, B2, and C3. The melody is marked with fingerings: 4, 3, 2, 1 in the treble and 2, 3, 4, 3 in the bass. A slur covers the entire phrase.

A March



11.

G

to

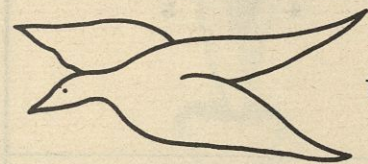
G

Say! Do you hear the tramp of march - ing feet?

One, two and three, four; Count the meas - ured beat.

Sea Gulls

12. See, fly - ing a - way, Gulls o - ver the bay.



E
to
A

1 2 1 2 3

1 2 1 2 3

Hear them scream - ing! Hark, what do they say?

1 2 3 2

1 2 1 2 3

The Country Band

13. Hear the trom-bone sounding! Hear the drummer pounding! Poom, Bah! Poom, Bah!



G to G

4/4

1 3 5 4 3 2 1 3 5 4 3 2 1 4 1 4

Red his cheeks with toot - ing, While the flut - er's flut - ing. Poom, Bah! Poom!

1 3 5 4 3 2 1 3 5 4 3 2 1 4 1 4

Snow



14.

A

to

C

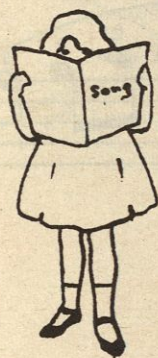
In the win - ter gen - tly fall the deep white snows,

And the trees all shiv - er as the north wind blows.

Note: Before taking up N^o 15, use the following as an exercise. First with left and then with both hands.



Sing Tra-la



15. Hear the sing - ing! Tra la la la la la la,

Sweet - ly ring - ing, Tra la la la la.

The Drum



16. Thrum! Thrum! Thrum! Thrum! Thrum! Hear the drummer's live-ly measured beat!

G to G

4/4

1 4 1 4 1 4 3 2

5 4 3 1 2 1 2 3 4

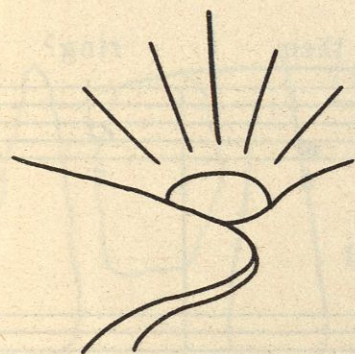
Thrum! Thrum! Hear the drum keep - ing time for all those march-ing feet.

4/4

1 4 1 4 1 4 3 2

5 4 3 1 2 3 4 3 5

Sunset



17. Day is dy - ing, All the sky is grow - ing pale;

G
to
E

Twilight's fall - ing o - ver hill and dale.

Christmas Bells



18. A to A

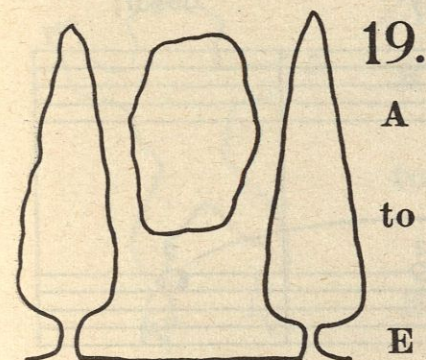
Christ-mas bells are chim-ing, don't you hear them ring?

Mes-sag-es of hap-pi-ness and joy they bring.

The musical score is written for piano and voice. It consists of two systems. The first system is for the first line of the song, and the second system is for the second line. The key signature is one sharp (F#) and the time signature is 2/4. The piano accompaniment is in the left hand, and the voice part is in the right hand. The piano part features a series of eighth notes in the left hand, while the voice part features a series of quarter notes in the right hand. The lyrics are written above the voice staff. The first system ends with a fermata over the final note, and the second system begins with a new line of music. The piano part continues with the same eighth-note pattern. The voice part continues with the same quarter-note pattern. The second system ends with a fermata over the final note.

Note: At this point the child may transpose Nos. 8, 9, 10, 11, 13 - using the Keys of C, F, G and D.

Rain is Coming



19.

A

to

E

All the sky is gray and cloud - y; Soon will come the rain.

Musical notation for the first system of the song. It consists of a grand staff with a treble and bass clef, both in 4/4 time. The melody is in the treble clef, starting on a whole note G4, followed by a half note A4, a quarter note B4, a quarter note C5, a quarter note B4, a quarter note A4, a quarter note G4, and a final whole note G4. The bass line starts with a whole note G2, followed by a half note A2, and then rests. Fingering numbers are provided for the melody: 1 for G4, 2 for A4, 3 for B4, 5 for C5, 4 for B4, 5 for A4, 3 for G4, and 3 for the final G4. A slur covers the first six notes of the melody.

Soon we'll hear the rain - drops on the win - dow pane.

Musical notation for the second system of the song. It consists of a grand staff with a treble and bass clef, both in 4/4 time. The melody is in the treble clef, starting with a whole note G4, followed by a half note A4, a quarter note B4, a quarter note C5, a quarter note B4, a quarter note A4, a quarter note G4, and a final whole note G4. The bass line starts with a whole note G2, followed by a half note A2, a quarter note B2, a quarter note C3, a quarter note B2, a quarter note A2, a quarter note G2, and a final whole note G2. Fingering numbers are provided for the melody: 1 for G4, 2 for A4, 3 for B4, 5 for C5, 3 for B4, 2 for A4, 1 for G4, and 3 for the final G4. A slur covers the first six notes of the melody.

Snow Blankets



20. A to E

See the snow - flakes fall - ing gen - tly down;

1 2 4 5 4 2

1 2 3

Soon they'll spread a blank - et o'er the town.

4 5 4 2 3 1

2 3 1

A Speckled Froggie



21. Would - n't it be fun to be a speck - led frog - gie,

B to B

2/4

5 4 3 2 4 3 2 1

1 3 1 4

div - ing down and swim - ming in a dark green pool.

1 2 3 4 1 2 3 4 2 4 1

Note: Measures 1 and 2 of N^o 21 ought to be practised separately. Also measures 4, 5 and 6.

A Highland Laddie



22. Who is it a - com - in' in a High - land plaid - die,

B to B

3 4 5 3 2 1

1 2 4 2 5 2

Com - in' o'er the heath - er? 'Tis a High - land Lad - die.

5 3 2 1

1 3 5 4 3 4 3 1

Playing Catch

23.

C to C

L. H.

This musical score is for a piece titled 'Playing Catch'. It is written for a single melodic line in 3/4 time. The key signature has one flat (B-flat). The melody begins with a half note G4, followed by a quarter note A4, and then a half note Bb4. A slur covers the next four measures: a quarter note C5, a quarter note D5, a quarter note E5, and a quarter note F5. This is followed by a half note G5, a quarter note F5, and a half note E5. The piece concludes with a quarter note D5 and a half note C5. Fingering numbers (1-5) are provided for each note. A small illustration of a girl in a dress running is positioned to the left of the first measure.

L. H.

This musical score is for a piece titled 'Boating'. It is written for a single melodic line in 3/4 time. The key signature has one flat (B-flat). The melody begins with a half note G4, followed by a quarter note A4, and then a half note Bb4. A slur covers the next four measures: a quarter note C5, a quarter note D5, a quarter note E5, and a quarter note F5. This is followed by a half note G5, a quarter note F5, and a half note E5. The piece concludes with a quarter note D5 and a half note C5. Fingering numbers (1-5) are provided for each note.

A Fairy Ring

(Teach measures 3 and 7 separately as exercises)



24. C Skip it light - ly, trip it spright-ly, danc - ing gai - ly in a row. 5

F

to

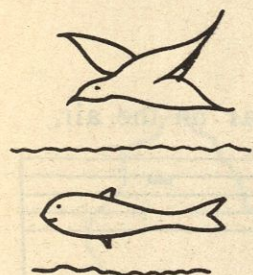
3 4 5 1 3 4 5 1 3 2 1 2 3 4

Skip it light - ly, trip it spright - ly, bow - ing to your part - ners so.

L.H. 3 2 1 5 3 2 1 5 3 2 1 2 3 4 5

Birds and Fishes

Wrist staccato



25. Hop, hop, hop, hop. Bird-ies hop-ping go. Flop, flop, flop, flop, fish-es down be - low.

E
to
A

2/4

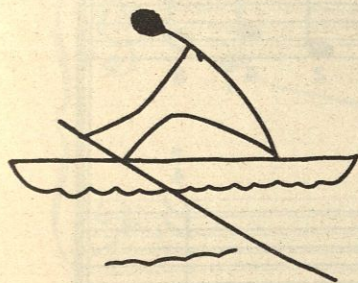
1 5 3 1

5 4 3 2 1

1 2 3 5

3 5 3 4 5

Boating



26. Swift-ly we row, mer-ri-ly so, O-ver the wa-ter a - glid - ing we go.

D
to
C

3/4

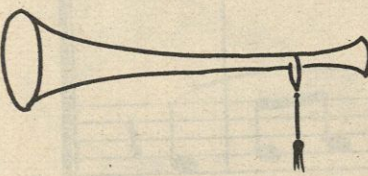
2 1 5 4

3 5 1 2

1 2 3 4 3 2

5

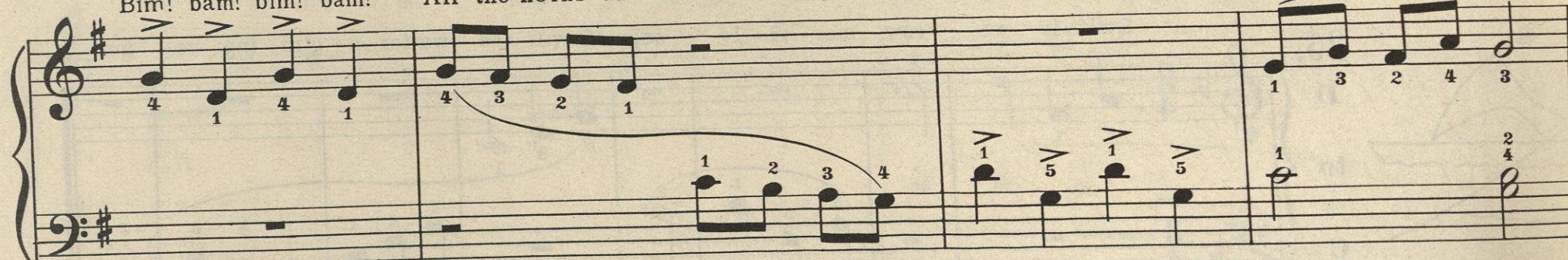
The Country Fair

27. **A**  **to** **G**

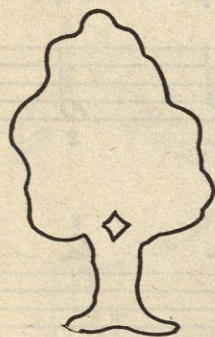
Bim! bam! bim! bam! Flags are wav - ing, bands are play - ing! Bim! bam! bim! bam! Clear on the air.



Bim! bam! bim! bam! All the horns and drums are say - ing: "Bim! bam! bim! bam! Come ye to the fair."



Call of Spring



28. O - ver the hills, Far a - - way;

A to A

Hark to the call: "Come and play."

Bunny Rabbit



29. See the lit - tle rab - bit com - ing, hop! hop! hop!

C to C

4/4

4 3 2 1 4 3 2 1 4 3 2

4 3 2

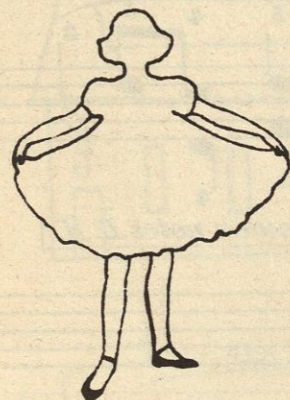
4 3 2

How I wish that I could make him stop, stop, stop!

4 3 2 1 4 3 2 1 3 2 1

1 2 3 5

Waltz



30. When you hear a lit - tle tune with meas - ure one, two, three;

G

to

C

Then you know it is a waltz, so, come and dance with me.

The Organ Man



31.

D

to

G

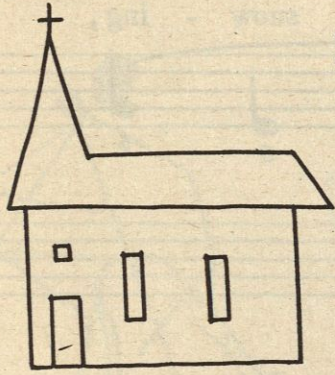
See the poor old or - gan man Grind-ing tunes the best he can.

Musical notation for the first system, measures 1-4. The key signature is one sharp (F#) and the time signature is 4/4. The melody is in the treble clef, and the bass line is in the bass clef. Fingerings are indicated by numbers 1-5. A bracket indicates a slur over the final three notes of the melody. A box labeled "lower notes L. H." is present under the final measure.

When it rains the chil - dren leave him. Poor old lone - ly or - gan man.

Musical notation for the second system, measures 5-8. The key signature is one sharp (F#) and the time signature is 4/4. The melody is in the treble clef, and the bass line is in the bass clef. Fingerings are indicated by numbers 1-5. A bracket indicates a slur over the final three notes of the melody.

Church Bell



32. Ding!Dong! Hear the church-bell. Ding!Dong! Hear the church-bell. It is call - ing

A

to

F

from the stee-ple: "Come and wor - ship, all ye peo - ple." Ding! Dong! Hear the church-bell. Ding! Dong!

Hear the church-bell. I can hear it ring - ing clear this bright and sun - ny morn.

An Eskimo Lullaby



33. Sleep, my pa - poose, it is snow - ing, snow - ing,

A to C

3 2 1 2 1 2 3 5 3 5

2 1 2

5

Out in the night it is blow - ing, blow - ing. Safe in my arms, while the

3 2 1 2 1 2 3 5 3 5 3 2 1 2 1 2

2 1 2

5

fire is glow - ing; sleep, lit - tle ba - by, sleep.

3 5 3 4 5 4 3 2 3 1 5 2 4 2 1 2 3 4 3 1 5

3 4 3

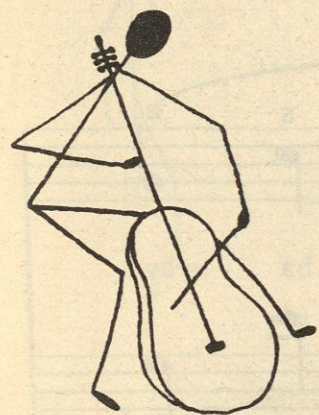
(Father sings) Sleep, lit - tle ba - by sleep.

1 5

Note: The last two measures for the right hand should be practised separately. Also the exercise at top of page 33 may be given in advance.



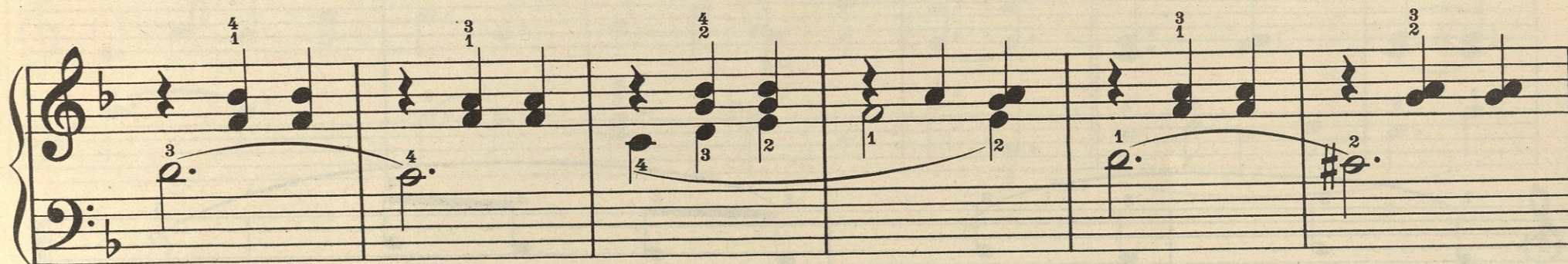
The Cello



34.

B
to

D



The Rocking Chair Boat to the Land of Nod



35.

C to G

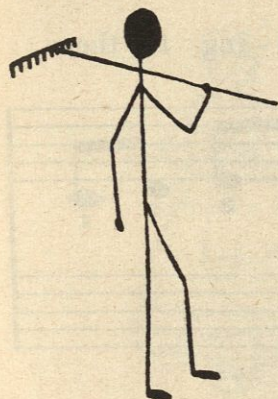
Moth - er's rock - ing, See her rock the ba - by;

2 5 3 5 2 1

Ba - by'll soon be nod - ding off to sleep.

2 3 2 1 3

A Jolly Workman



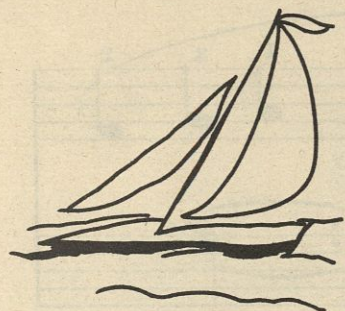
36.

D

to

C

The Call of the Ocean



37. When you see the rain-drops fall-ing you can hear the o - cean call - ing to them,

G to C

1 3 5 4 3 2 1 3 5 4 3 2 1 3 2 1

"Come to me." Then each tin - ny lit - tle rill comes splash - ing

L.H.

5 3 1 2 3 1 2 3

3 5 2 5 5 5

On - ward down the hill - side dash - ing to the sea.

R. H.

1 2 3 1 2 3 4 5 1 3 2 5 5 1 1 5

Peasant Dance



38.

E

to

C

First system of musical notation for the Peasant Dance. It consists of a grand staff with a treble clef (E) and a bass clef (C). The key signature is one flat (B-flat), and the time signature is 4/4. The music features a series of eighth and sixteenth notes, often beamed together, with fingerings indicated by numbers 1-5 above the notes. The first measure has a treble clef and a bass clef, both with a 4/4 time signature. The first measure of the treble staff has a 4/4 time signature. The first measure of the bass staff has a 4/4 time signature.

Second system of musical notation. It continues the melody from the first system. The treble staff has a 4/4 time signature. The bass staff has a 4/4 time signature. The music ends with a double bar line and the word "Fine" written below the staff.

Third system of musical notation. It continues the melody from the second system. The treble staff has a 4/4 time signature. The bass staff has a 4/4 time signature. The music ends with a double bar line and the words "D. C. al Fine" written below the staff.

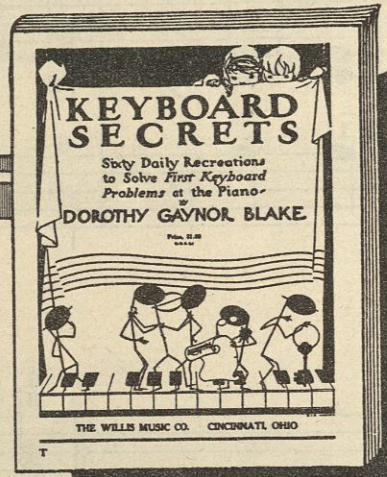
Attractive Recreations, Supplementary to Any Book

A BOOK EVERY

"Keyboard Secrets"

TEACHER SHOULD KNOW

Dorothy Gaynor Blake



AN INVITATION

*"Down, connect and up!" we'll say
When a three note phrase we play.
Hear the question, "Will you come?"
Then the answer, "Not today."*

THIS book is intended to serve two specific purposes. First: By short simple finger drills the pupil quickly develops keyboard freedom, accuracy, rapidity, strength and control. Secondly: Presented in the most condensed form, all problems of phrasing and hand control usually so marked in pieces of first and second grade music, have been briefly taken up one at a time and with the least possible distraction.

The progress is gradual, systematic and thorough and the book is therefore particularly desirable for any pupil who has completed half or two-thirds of the work in Blake's *Melody Book I*.

Handsomely Illustrated

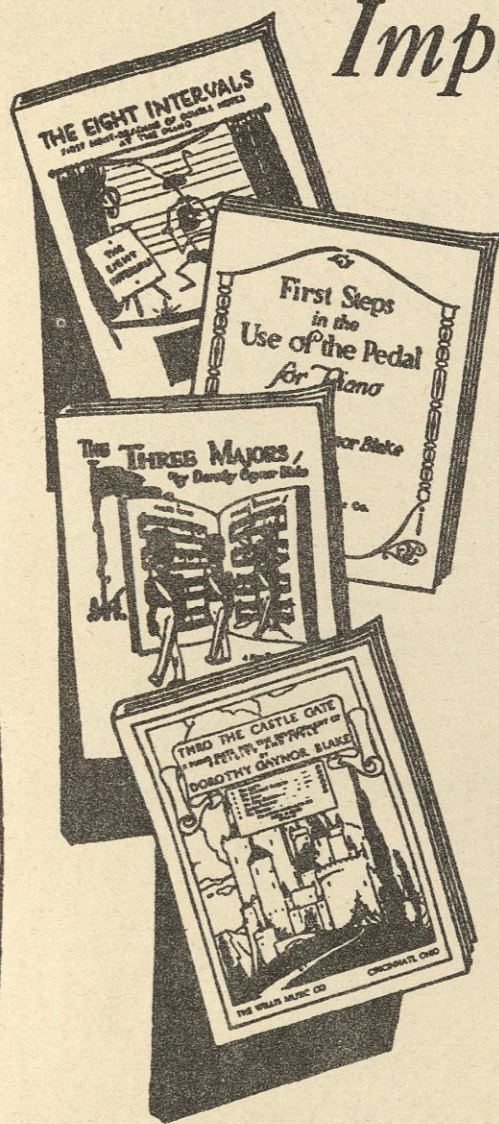
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Cincinnati, Ohio

SUMMER

*Now it is the Right hand's turn.
Left hand soft! You too must learn!
"Shoes are clear, Summer time now is here!"*

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Dorothy Gaynor Blake

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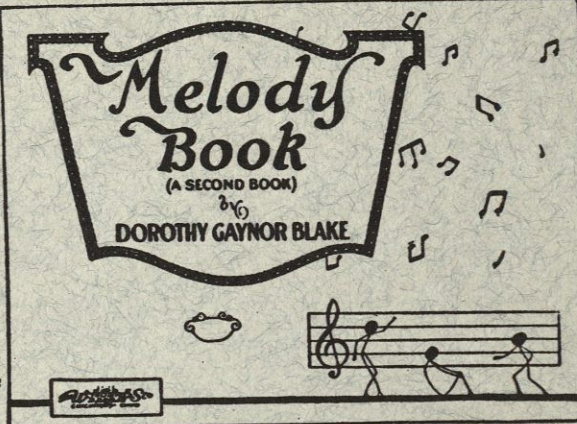


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